



Reaching Multicultural Communities: Advocates Mentoring Advocates Training Workshops Workshop Evaluation

The overriding goal of this project is to learn from peers who are “seasoned” breast cancer advocates and faculty about:

- The environmental links to breast cancer risk and steps to reduce and/or avoid these risks.
- How to design and deliver a community educational program on breast cancer and the environment tailored to the cultural styles, language, education and health literacy of the community

Workshops #1 - #5 will cover information on:

- The Basics of Breast Cancer and the Environment
- Avoiding Risk in Personal Care Products
- Toxic Environmental Exposures in Consumer Products
- Steps for Success in Policy Reform
- How to Communicate About Breast Cancer and the Environment to Diverse Lay Audiences

Workshop #6 will be a working session to develop a 45 minute presentation for a community audience/group using no more than 40-50 slides.

Each workshop participant will get copies of each slide presentation and any handouts. We are asking participants to give us written feedback after each workshop about:

1. What information in the presentation was the most important for the community to know?
2. Whether the content was appropriate and understandable for training purposes. Too complex? Too simple? What would you change?
3. Which slides and handouts would you choose to include in a community presentation? We expect to only be able to include 10-12 slides from each presentation into the final version. So please note which slides you would choose. In addition, please tell us which two handouts are your top two choices at each workshop.



Mount
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Evaluation for Session _____

As discussed, following each workshop you will receive a copy of the slide presentation as well as corresponding handouts. We would like you to provide us with feedback on the presentation, slides and handouts. The information you give us will help to develop a presentation for the community that will best meet their needs. **Please complete at home and bring it to the next session.**

1. Was the content of the workshop appropriate and understandable for training purposes? Too complex? Too simple? What would you change?

2. Was the content of the workshop appropriate and understandable for the community presentation? Too complex? Too simple? What would you change?

3. What information in the presentation do you believe is most important for the community to know?

4. Which slides and handouts would you choose to include in a community presentation? Please choose no more than 10. You can either circle the slides or write the number of the slides below.

5. Please write the name of the two handouts you think would be most beneficial to give out at the community presentation.

1. _____

2. _____